

## LEARNING EXPERIENCE 1: GETTING TO KENYA

### OUTLINE

The children enact the Journey to Kenya using the song provided.

### LEARNING OBJECTIVES

The children will:

- recognise that Kenya is a different place to Ireland
- recognise that people can travel to and from Kenya
- recognise that there are different types of landscape in Kenya.

### YOU WILL NEED:

- ✓ The four *Mama Panya's Pancakes* posters
- ✓ Seven large pieces of coloured paper
- ✓ Arts materials
- ✓ Photocopies of the pictures on pages 9 and 10.  
Optional – You can download pictures of the landscapes encountered on the journey from [www.trocaire.org/educationforajustworld](http://www.trocaire.org/educationforajustworld).

### LEARNING EXPERIENCE

1. **Mama Panya's Pancake Posters** – Discuss the pictures and how far Adika's village is from "here". Use a globe to locate Kenya and Ireland. Introduce Adika's village and establish any pre-existing knowledge children might have of Kenya.
2. **Children re-enact the journey to Kenya using the song** – Invite the children to imagine travelling the Journey to Kenya using the song on page 8. Ask them for ways of crossing the landscape and encourage them to join in the telling of the journey.
3. **Children create pictures of the different landscapes from the journey to Kenya and then sequence them.** Download the pictures of landscapes from the website. Working in small groups, ask the children to sort the pictures from pages 9 and 10, sticking the pictures into the appropriate landscape. Alternatively, the children can create pictures of the different landscapes from the journey on coloured paper using the pictures on pages 9 and 10 and art materials. Invite the children to sequence the landscapes between Ireland and Adika's village. Stick the journey map on the wall with a photo of the school at the beginning.

#### AISTEAR LEARNING GOALS:

- Children will explore sound, pattern, rhythm and repetition in language (T3, A2, LG2).
- Children will learn about the natural environment and its features, materials, animals and plants and their responsibility as carers (T4, A1, LG4).

#### PRINCIPLE LINKS

##### WITH PRIMARY CURRICULUM:

(ROI) Geography and English, (NI) WAU and LL.

**“The children really felt that they were on an adventure. I put the pictures onto the interactive whiteboard making it easier to see them and the children really got that Kenya was far away.”**

*Multi-grade primary teacher.*